



Nathan Hale School Entering 5th Grade

Dear Parents and Guardians,

The 2018- 2019 is coming to a close. The students and teachers have worked very hard all year to make improvements in reading and writing. It is important for students to continue to read over the summer. Recent research shows us that practice is necessary in order to maintain and master strategies that are critical to the success of the reading and writing process. The more students read, the more proficient they become. Summer is also a wonderful time of year for students to read books for pleasure and to nurture a love for reading.

Nathan Hale students are expected to read every day for at least **20 minutes per day**. Enclosed is your child's personal reading list based on their interests and reading level. *It is only a guide*. Your child may also have other books in mind to read. Have fun exploring the many books available at the public libraries. Your child's public library card can be used at any Connecticut public library. You may also access books on Kindle and I-Book.

For every completed book, have your child record the book titles on the Governor's Summer Reading Challenge Log.

In addition to the reading log, students are required to:

1. Read at least one fiction text that corresponds to their Lexile level.
2. Read at least one non-fiction text that corresponds to their Lexile level.
3. Complete a book review (The assignment and rubric are attached).

The Summer Reading Performance Task and the log are mandatory and must be submitted to your child's Reading/Language Arts teacher on the first day of school.

You will also be able to download all materials from our website: <http://taracass.wixsite.com/nathan-hale-school>. **Due to the fail-safe supports in place to ensure completion of the summer reading work, summer work counts as a test grade for Quarter 1.**

We hope that you and your child have a wonderful time enjoying many great books this summer! Thank you for your cooperation and commitment to extending your child's education throughout the summer.

Happy reading!
Sincerely,

Mrs. Cass
Mrs. Morgan
The 5th Grade Team



Book Review

Assignment and Rubric

Read one just right fiction and one just right non-fiction text of your choice. Choose one of the two texts to write a review on. Include the following in the review:

- 1. Fill out the top portion of the review with your name, the title of the book, and the name of the author. Color in the number of stars that show how much you liked the book.**

- 2. Write a few paragraphs that include the following information:**
 - **Write a first sentence that includes the title and author of the book.**

 - **Write a short summary of the text. See the rubric below for the specific elements that have to be in either type of summary.**

 - **Write a sentence stating your opinion and support it with at least 2 pieces of text evidence. Your opinion can be positive or negative.**

Rubric

Criteria	Possible Points	Actual Points
Your first sentence includes the title and author of the book. The title is in quotation marks or underlined.	10	
You wrote a short summary of the book. Fiction Books: Your summary includes the main character, setting, problem and some major events. You DID NOT give away the solution or ending. Non-Fiction Books: Your summary includes the main idea of the whole text and some supporting facts.	40	
You clearly stated your opinion about the text. You gave at least 2 specific text details that support your opinion.	30	
You filled in the top of the review with your name, the title of the book and the author. You colored the number of stars that shows how much you liked the book.	10	
Spelling, capital letters, grammar and punctuation are all used correctly.	10	

Name: _____

Fiction Review

_____ Title _____

_____ Author _____

I give this book:     

The book, " _____,"
by _____, was about a character/s named

It took place _____.

The problem in the story was _____
_____.

In the middle, _____

Read the whole book in order to find out what happens at the end!!

I think this book was _____.

In the text, _____

A second text example that shows this is _____

Name: _____

Non-Fiction Review

Title

Author

I give this book:     

The book, " _____,"
by _____, was about _____

One fact was _____
_____.

A second fact was _____
_____.

A third fact was _____
_____.

I think this book was _____.

In the text, _____

_____.

A second text example that shows this is _____

_____.